

YLTE Silver Overview – teacher’s notes

Description

This activity is in the form of a class survey. It gives children practice in all four skills and in some of the key Silver language. These are all skills that they will need to be able to demonstrate in the Silver Test.

Time required: 25 minutes

Materials required:

- Student’s Worksheet 1
- One copy of Student’s Worksheet 2, cut into strips
- One copy of Student’s Worksheet 3 per 3–4 children
- CD of relaxing music (optional)
- YLTE Silver sample test, enough for one copy for each group of 3–4 children (<http://www.cambridgemichigan.org/resources/ylte/support-materials>)

Aims:

- to provide students with an overview of the Silver test
- to give students practice in reading, asking and answering questions
- to give students practice in writing answers
- to practice language

Procedure

1. The first part of this activity gives children practice with the skills they need to demonstrate in the test. After this, they look at some sample tests to make them more familiar with the tests themselves.
2. Demonstrate the activity to the class. Copy the first row of the table from the worksheet onto the board. Invite four children (A, B, C, D) to come to the board. Write the name of Student B at the top of column 3, the name of Student C at the top of column 4 and the name of Student D at the top of column 5.
3. Ask children to tell you what the first question is (*What did you do yesterday evening?*). If they get it wrong the first time, then give them help and clues to think about how to form the question correctly e.g. *yesterday – is that past or present? What word do we need when we ask questions in the past...?* (The range of structures used in the worksheet reflects those which children are expected to know)



at the Silver level. In Part 4 of the Speaking test, children are asked some personal questions, which they must answer.)

4. Ask Student A the question (*What did you do yesterday evening?*). The student answers e.g. *I watched TV* or *I played on my computer*. Student A then writes the answer in the Me column next to the first question. Student A then asks the same question of the three other children and writes their answers in the column under their names. (Children need to write short answers for some of the tasks in both the Listening and the Reading and Writing tests.)
5. Hand out **Student's Worksheet 1** to each child. First, focus them on the questions prompts and tell them to write each question in full under the prompts. Monitor and make suggestions to individuals before you check with the class. You shouldn't need to write the complete questions on the board.
6. Tell children to answer the eight questions about themselves in the *Me* column. They can use full answers or short answers.
7. Tell them they need the **Student Worksheet** and a pen or pencil. Give clear, staged instructions: *You are going to (hear some music and) move quietly around the room. When the music stops/ I clap my hands, stop.* (Play the music and) tell children to move quietly around the room.
8. Stop the music or clap your hands. Tell children to make pairs and to write each other's names in column 3. Children then take turns to ask and answer the eight questions. They write the answers in column 3. Remind them to say, e.g. *I don't understand. Can you repeat, please? Again, please? Sorry?* if they don't understand what their classmate says. (Confidence in asking this type of question is very useful in the Speaking test.) This step should take 2–3 minutes.
9. Clap your hands or start the music and children move quietly around the room again.
10. Repeat **Step 8 and Step 9** twice more, with students using column 4 and then column 5. Children return to their seats.
11. **Elicit from the children what they have been doing in this activity** (reading, speaking, listening and writing). Tell them that these are the skills that are tested in the YLTE Silver tests.
12. Hand out copies of the YLTE sample test so there is enough for one for each small group of students. Ask them to find out quickly which of these four skills are tested together in the tests (reading and writing).
13. Tell the children they are going to have a race to answer some questions about the Silver tests they are looking at. Stick the questions from **Student's Worksheet 2**, cut into strips, onto the walls around the classroom.



- 14.** Tell the children that one person from each group will go and read one question only. They can't touch the question or bring it back to the group: they must remember the question and its number. They then go back to their group and, together, find the answer and write it down on **Student's Worksheet 3**. They must make sure they write the answers next to the correct number on the worksheet, but they can answer the questions in any order. Then another child goes, reads another question, and so on. They must make sure they don't let any of the other groups hear their questions or answers. When one group has all the answers, they should call 'stop' or clap their hands.
- 15.** Once everyone understands the activity, start them off. You may want to set a time limit as well. When the first group finishes, go through all the answers with the whole class (see key below). The group which has the most **correct** answers wins.
- 16.** Finish off by telling children that every child who takes the test will receive a Certificate showing how well they did in each of the three test.

Suggested follow-up activities/questions (and answers)

- 1.** Children write what they found out about each of their three friends in their notebooks, using full sentences each time.



YLTE Silver Overview – answer keys

Answer Key to Student's Worksheet 1

2. When must you do your homework?
3. What were you good at when you were three years old?
4. Who is sitting next to you? *or* Who sits next to you?
5. What color is your bag?
6. Where do you live?
7. Can you speak English well?
8. Who is the tallest person in your family?

Answer Key to Student's Worksheet 2

1. **Where can you find a picture of some bears in a bathroom?** (Reading and Writing Part 2)
2. **How long do you have to do the Reading and Writing test?** (30 minutes)
3. **How many questions there are in the Listening test?** (25 questions in five parts)
4. **Which Part asks you to color a picture?** (Listening Part 5. You also have to write one word OR draw one object. You are told the colors and what to write/draw in the recording.)
5. **Where can you find a picture of a boy eating a burger?** (Speaking; find the differences question. This is Part 1 of the Speaking test)
6. **What do you have to do in Reading and Writing Part 3?** (Choose the best answer out of three for each question. This type of question is also used in Listening Part 4 (pictures) and Reading and Writing Part 6.)
7. **Look at Listening Part 1. What do you have to do?** (Listen and draw lines. The instructions for every part are given in English at the beginning. Show children one or two more examples of instructions to familiarize them.)
8. **Find a picture of a panda, a rabbit, a kangaroo and a sweater. Which test is this? What do you have to do?** (This is the odd-one-out question in Part 3 of the Speaking test. Children have to decide which picture in each set is different, and give a reason.)



- 9. Look at Reading and Writing Part 5. How many example answers are there?** (Two. For all questions in the Listening and Reading and Writing test, there is at least one example given to remind children of what they have to do in the task.)
- 10. How many questions are there in Listening Part 2?** (Five. Students have to write short answers of a word or a number.)



YLTE Silver Overview – Student’s Worksheet 1

Think: what is the question for each one?

Write answers to the questions about YOU!

Now ask three friends and write their answers.

	Me	My friend:	My friend:	My friend:
1. What/ do/ yesterday evening?				
2. When must/ do/homework?				
3. What/ good at when/ three years old?				
4. Who/ sit next to /?				
5. What color/ bag?				
6. Where/ live?				
7. Can/ speak English well?				



8. Who/ tallest/ family?				
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YLTE Silver Overview – Student’s Worksheet 2

- 11. Where can you find a picture of some bears in a bathroom?**

- 12. How long do you have to do the Reading and Writing test?**

- 13. How many questions there are in the Listening test?**

- 14. Which Part asks you to color a picture?**

- 15. Where can you find a picture of a boy eating a burger?**

- 16. What do you have to do in Reading and Writing Part 3?**

- 17. Look at Listening Part 1. What do you have to do?**

- 18. Find a picture of a panda, a rabbit, a kangaroo and a sweater. Which test is this? What do you have to do?**

- 19. Look at Reading and Writing Part 5. How many example answers are there?**



20. How many questions are there in Listening Part 2?



YLTE Silver Overview – Student’s Worksheet 3

1.

2.

3.

4.

5.

6.

7.

8.

9.



10.

